



**Early Excellence**  
Inspirational Learning

Balancing  
approaches to  
learning in KS1

# Julie Fisher Seminar

**Next Steps: Moving  
on Through KS1**

Making progress  
towards KS1  
expectations

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# Next Steps: Moving on Through KS1

As children move into Key Stage One, it is important that practitioners promote learning that meets the needs and interests of these pupils. This course is designed to enable Year 1 and Year 2 teachers to build on effective practice in the Foundation Stage, ensuring that children make progress towards end of Key Stage expectations. It will consider how young children learn best and the implications of this for teaching strategies in the classroom.

In this exciting session, Professor Julie Fisher will consider recent evidence about how children learn and question whether current practice in Key Stage One optimises these ways of learning. Challenging the reliance on teacher-directed activity, she asks whether introducing more child-initiated learning could offer children a more appropriate balance of learning opportunities.

The final session of the day will be led by teachers who have embedded this approach. Sharing many practical ideas, they will discuss the challenges and the impact this has had on both staff and children.

## Benefits:

- A clear understanding of the value and impact of a child-led ethos on learning in KS1
- Descriptions and case studies of good practice that stem from established principles of learning and teaching
- A focus on ways to organising the learning day to include child-initiated activity
- Practical suggestions for developing child-led learning and provision

**Contact our team to book:**

**Email: [admin@earlyexcellence.com](mailto:admin@earlyexcellence.com)**

**Phone: 01422 311314**

**Early Excellence  
National Centre**

The Old School, New Hey Road,  
Outlane, Huddersfield HD3 3YJ.

T: +44 (0) 1422 311 314

F: +44 (0) 1422 311 315

E: [admin@earlyexcellence.com](mailto:admin@earlyexcellence.com)

[www.earlyexcellence.com](http://www.earlyexcellence.com)



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## Course type

Full Day Seminar

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## Led by



Prof. Julie Fisher,  
National Early Years Adviser

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## Price

£175.00 (exc. VAT)

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## Audience

Audience: KS1 Teachers, Leaders  
and Headteachers

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## Venue, Date & Time

Nottingham Nursery School  
Weds 17th March, 9.30am-3.30pm  
EEx Northern Centre  
Weds 24th March, 9.30am-3.30pm



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