



Jimmy
Webb

Learning Journal

Apple Tree Lane Primary

Fairy Houses Project
Phase 1 ordering



Observation

Research into how to build fairy house Jimmy work with Sonny Jim browsed catalogues and online to gather information, pictures to stimulate ideas and begin to formulate what shape house would take.

Jimmy has begun to think about what needs to collect together to add to the main bird box structure, writing a list of what to jog his memory when he comes back to it tomorrow.

Comments



Completely involved Jimmy demonstrates signs and signals focused, concentrated. Resourceful He identifies pieces he'd need pulled together wide range of resources to complete the house he designed.



Signs and signals of involvement, mouth drops open, eyes wide



More signs of high level involvement, pursed lip
Jimmy know spent 3 sessions across 4 days working on the fairy house.

Comments

Joanne Henson

Grit and determination
Jimmy, for all to see.

Completed by: Lynda Trueman
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Fairy Houses Project Phase 2 making

Observation

Jimmy continue to refine, adjust and reflect on his fairy house, making fixes where necessary solving problems, certain elements had fallen off over night, Jimmy needed to reflect on how he had fastened certain pieces to the house whether he need to support the pieces until the had stuck or whether a different type of fixing would be required. This continues to be a project that has fascinated Jimmy and continues to spend time, take time on completing his house.



Comments

Joanne Henson

Jimmy has been talking about his Fairy House all weekend and talked about what we plans to do next, to add to it, fix a piece that has fallen off and where he thinks might be a good place to set it outdoors to attract fairies.
Jimmy's Mum

Joanne Henson

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