

Early Excellence
Training Programme
Leadership, KS1 & EYFS

Summer 2018



Inspirational CPD Summer 2018

Access Specialised & Impactful CPD In Our National Centres



Now in its twentieth year, Early Excellence has a strong tradition of providing high quality CPD for teachers and leaders at all levels of experience – and with this in mind, we have planned a Summer programme packed with events to inspire and inform senior leaders, EYFS and KS1 practitioners.

Accessing training in our Centres means that you stay connected with the most up to date thinking and receive practical support and guidance for your role – and in addition you can gain inspiration from the gallery exhibitions, interactive classrooms and resource shop which are brimming with new ideas.

In this terms programme you will find:

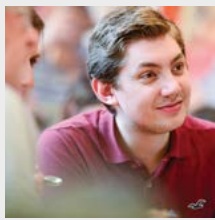
- The Summer National Briefing, our headline event for all to attend
- Support for reviewing YR with courses for leaders and teachers
- Guidance for KS1 with curriculum, transition and NQT courses
- Inspiration for EYFS with support for NQTs and ideas for practice
- Support for assessment with observation and data training

Our Centres are open daily from 9am – 6pm and you are welcome to visit at any time to meet with your colleagues, look around the displays and shop in our Resource Centres – and we look forward to seeing you soon.



Liz Marsden
Founder & CEO

A handwritten signature of Liz Marsden in black ink.



Summer Briefing

Understanding Best Practice In The Reception Year

Half Day
Briefing

Join us for this term's headline event 'Understanding Best Practice in the Reception Year' in which we explore how the everyday curriculum in YR can be refined to support the learning and developmental needs of children in this, their final year of the EYFS.

We will be unpicking in detail the challenges raised in Ofsted's Bold Beginnings Thematic Survey of Reception providing real answers to the many questions currently being discussed in schools at both a strategic and practical level including:

- What is now seen as best practice in YR?
- What, if anything, should YR teachers change?
- How do I know if YR has 'sufficient' direct teaching?
- What does direct teaching look like in all its many facets?

We will also be exploring the main focus of Ofsted's Survey and thinking about how the teaching of literacy and maths can be strengthened to secure good outcomes for all children.

Summer Briefing

£95.00 (exc. VAT) per person

Morning session: 9am – 12.30pm / Afternoon session: 1pm – 4.30pm

At the end of each Briefing we will be demonstrating EExAT, our online assessment system, and would like to invite you to stay for this.

Optional EExAT Showcase

30 minute overview, free of charge

Select Your
Date & Venue

Huddersfield

Thursday 19th April (PM)
Early Excellence Northern Centre

Durham

Friday 20th April (AM)
Hardwick Hall Hotel

Nottingham

Tuesday 24th April (PM)
Nottingham Nursery School & Training Centre

Swindon

Thursday 26th April (PM)
Village Hotel Swindon

Wolverhampton

Tuesday 1st May (AM)
Ramada Park Hall

Exeter

Tuesday 15th May (PM)
Exeter Racecourse

London

Wednesday 16th May (PM)
Early Excellence London Centre

Ashford

Thursday 17th May (PM)
Kent Invicta Chamber of Commerce

Norwich

Friday 18th May (AM)
Mecure Norwich Hotel

Doncaster

Thursday 21st June (PM)
Outwood Conference Centre (OIE)



'This event gave me an increased confidence in my own vision and leadership, as well as helping me shape actions for future development of our EYFS.'

Louise Foster
EYFS Lead, Lound Academy
Trust, Sheffield

Leadership Course

Leading The Reception Year: Strategies For Evaluation & Improvement

Perhaps, now more than ever, EYFS Leaders need to have total confidence in their YR practice and provision. This requires careful scrutiny, along with the skills to challenge, even when pupil outcomes are good. This course aims to equip leaders with the tools and skills to evaluate the quality of the YR curriculum, teaching and learning and their impact during this critical year. With a focus on what YR should look like, delegates will be introduced to effective, practical tools for evaluation and improvement.

Benefits

- An informed perspective on what is unique and important in YR
- Practical tools for supporting critical evaluation and analysis of current practice and provision
- Strategies for challenge and support which have a direct impact on key areas for improvement

Venue / Date

Northern Centre: Mon 25th Jun
London Centre: Tue 19th Jun
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate

Audience

EYFS Leaders

Curriculum Course

Teaching In The Reception Year: Ensuring Successful Outcomes

With the on-going debate surrounding what teaching in YR should look like; this essential course for YR teachers will explore what is effective practice in this unique year group. Delegates will explore the key skills; including literacy and mathematics, that children need to develop and how these can be taught and embedded in developmentally appropriate and meaningful ways. The day will include practical ideas for how to plan an effective, rich learning environment and strategies to maximise learning through classroom routines.

Benefits

- A deeper knowledge of how key skills can be taught in YR
- An understanding of how to plan across the whole learning environment
- Practical tools to support with developing teaching and provision

Venue / Date

Northern Centre: Wed 20th Jun
London Centre: Wed 20th Jun
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate

Audience

Newly appointed Teachers, Reception
Class Teachers

How to Book Training

Courses take place in our Northern and London Centres. All our Full Day Courses include lunch and refreshments. For further details and to book go online at: earlyexcellence.com/cpd-courses

Spotlight On KS1

Inspiring Innovation & Change

Three Day Course

Moving Into Y1: Getting Off To A Flying Start

Learning is not separated by fixed boundaries of time. In Y1 it is essential that practice offers continuity from the EYFS and that the learning experiences provided offer sufficient challenge for all children to make progress. This three day course has been specifically designed to enable teachers new to working with this exciting year group to consider how to successfully develop quality and inspirational provision which enriches curriculum delivery.

This in-depth course will provide delegates with the opportunity to review their current practice and address the issue of balance between adult-led and children's self-initiated learning. We will explore the challenges of ensuring curriculum coverage that meets the needs of all children; both indoors and outdoors. Later in the course delegates will look more closely at literacy and numeracy in Y1 and consider ways to offer meaningful activities to stimulate children's interest and understanding.

Venue / Date

Northern Centre: Starts Thu 21st Jun
London Centre: Starts Thu 28th Jun
9.30am – 3.30pm

Price

£450.00 (exc. VAT) per delegate

Audience

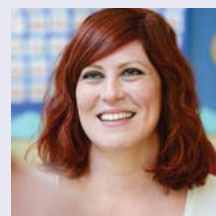
Newly appointed KS1 Teachers or those seeking to refresh their practice

Meet the Trainers



Nova Robinson,
Centre Manager,
North

Nova is an experienced KS1 Leader who is passionate about involving children in their own learning from the EYFS through into KS1.



Anna Lacey,
Centre Manager,
London

Anna is a skilled and innovative Consultant specialising in KS1, who believes in creating challenging and engaging learning opportunities.



Benefits

- An understanding of how to create an effective and inspiring learning environment in Y1
- Examples of quality practice in Y1 to inform ideas and inspire confidence
- Practical tools to support planning for learning across the curriculum

Curriculum Course

Unpicking The Issues: Securing A Broad & Balanced Curriculum In Y1

This course addresses the issues around effective planning; ensuring that all aspects of the KS1 curriculum are effectively taught and that key skills are embedded, whilst ensuring that children are given opportunities to make links, explore and think critically.

Delegates will consider how a combination of adult-led, carefully planned provision and opportunities for child-initiated learning can bring about successful learning outcomes.

Benefits

- Clarity of how to develop KS1 provision that supports the whole curriculum
- An understanding of how to capitalise on 'incidental learning'
- Practical ideas for developing strategies to extend and capture children's learning

Venue / Date

Northern Centre: Wed 6th Jun
London Centre: Tue 5th Jun
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate

Audience

KS1 Teachers, KS1 Leaders

Curriculum Course

Moving On: Ensuring Smooth Transitions Into KS1

As children move into Y1 it is essential that practice offers continuity from the EYFS, building on children's learning experiences, whilst also offering sufficient challenge. Ensuring that the Y1 curriculum is met and that all children make progress, whilst keeping the transition experience positive can be challenging for both practitioners and families.

Delegates will examine effective ways to support the transition into KS1 through capitalising on elements of EYFS practice. The challenges of moving from an EYFS curriculum to the National Curriculum will be discussed with time spent exploring practical ways to deal with the implications on planning, timetabling and environments.

Benefits

- Clarity of how to use elements of EYFS pedagogy to successfully plan for transition
- Practical ideas for providing a challenging but supportive Y1 environment
- Audit tools to use in school to identify areas for development

Venue / Date

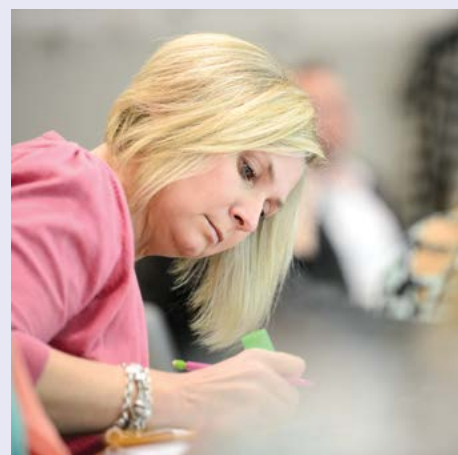
Northern Centre: Wed 9th May
London Centre: Tue 3rd Jul
9.30am – 3.30pm

Price

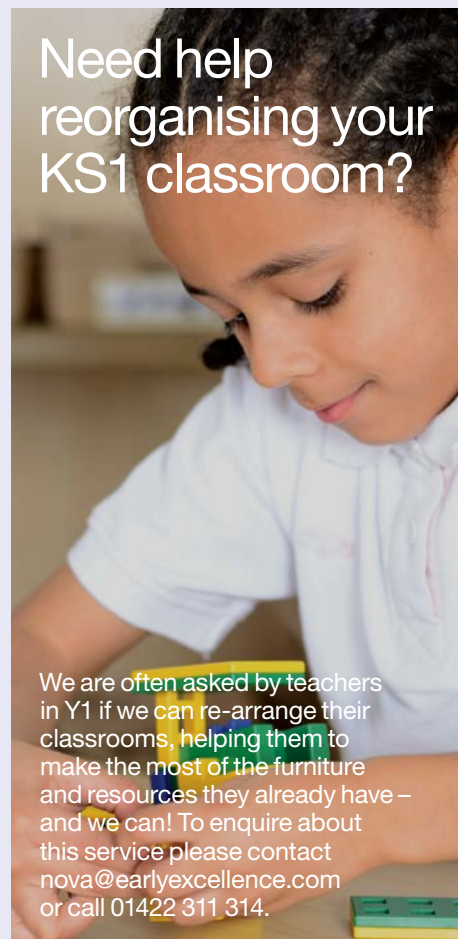
£175.00 (exc. VAT) per delegate

Audience

KS1 Teachers, KS1 Leaders



Need help reorganising your KS1 classroom?



We are often asked by teachers in Y1 if we can re-arrange their classrooms, helping them to make the most of the furniture and resources they already have – and we can! To enquire about this service please contact nova@earlyexcellence.com or call 01422 311 314.

Spotlight On KS1

New Ideas & Inspiration For Practice

Twilights



All About Role Play: Making Role Play Meaningful

Role play forms an important part of a child's development. The 'home corner' is a staple component of any EYFS classroom but is often missing from KS1 classrooms.

This inspiring twilight will explore how to ensure that high quality role play continues into KS1. Using the Centre's interactive environment as support, we will consider resources that can be used to provide opportunities across all areas of learning and which reflect children's personal experiences.

Venue / Date

Northern Centre: Tue 22nd May
London Centre: Wed 23rd May
4.30pm – 6pm

Price

£35.00 (exc. VAT) per delegate

Audience

KS1 Teachers, KS1 Practitioners

No Walls, No Barriers, No Limits: Creative Ways Of Exploring The Outdoors

From making dens to constructing waterways, we know that children thrive in the outdoors. A well-planned outdoor area is a powerful learning environment for young children. However, with packed timetables and small or non-existent outdoor areas this isn't always easy.

Drawing on examples of outstanding practice, this course will give practitioners ideas to optimise the quality of learning outside and gain a clearer understanding of how critical skills can be effectively embedded and extended.

Venue / Date

Northern Centre: Mon 11th Jun
London Centre: Tue 12th Jun
4.30pm – 6pm

Price

£35.00 (exc. VAT) per delegate

Audience

KS1 Teachers, KS1 Practitioners

Roll The Dice: Deepening Maths Learning Through Inventing Games

Game playing demands high levels of concentration, problem solving and strategic thinking. As children play games, they practice and embed skills, develop organisational abilities, learn to cooperate and have fun.

Enabling children to invent their own games widens these opportunities still further. This hands-on session will give delegates an opportunity to look at different examples of invented games as well as creating and playing a game of their own.

Venue / Date

Northern Centre: Thu 26th Apr
London Centre: Tue 8th May
4.30pm – 6pm

Price

£35.00 (exc. VAT) per delegate

Audience

KS1 Teachers, KS1 Practitioners, Maths Leaders



Workshop

Mastering Maths Through Continuous Provision

Ensuring children continue to make progress whilst presenting learning in ways that engage and motivate can be challenging for many KS1 practitioners. Supporting children in developing mathematical thinking, rather than just learning facts and skills, will ensure that mastery of the subject is achieved.

During this practical workshop delegates will develop an understanding of how to meet the increasing needs of the KS1 curriculum through offering high quality, challenging continuous provision.

Benefits

- A clearer understanding of how to create active, meaningful learning experiences
- Ideas to create engaging mathematical opportunities

Venue / Date

Northern Centre: Tue 15th May
London Centre: Tue 15th May
10am – 12pm

Price

£55.00 (exc. VAT) per delegate

Audience

KS1 Teachers, KS1 Practitioners, Maths Leaders

Workshop

Read All About It: Exploring Literacy Through Continuous Provision

The pressures of teaching reading and writing can lead to many resorting to overly formal teaching rather than in the way that children learn best. Throughout this workshop delegates will explore manageable ways in which the learning environment can be adapted to meet the needs and interests of young children and inspire young writers.

Delegates will explore how to build on children's prior mark-making experiences yet ensuring that the teaching of writing is developmentally appropriate, meaningful and challenging.

Benefits

- Consideration of a variety of ways in which children can continue to develop independence as a writer
- Practical solutions for how the learning environment can support writing

Venue / Date

Northern Centre: Thu 26th Apr
London Centre: Fri 18th May
10am – 12pm

Price

£55.00 (exc. VAT) per delegate

Audience

KS1 Teachers, KS1 Practitioners, Literacy Leaders



Ask About Training in Your School.

To arrange EEx Training in your school – bespoke consultancy for your staff or training courses for groups of schools in your area – please contact:

Nikki Walters (North & Midlands)
nikki@earlyexcellence.com
Phil Armstrong (London & South)
phil@earlyexcellence.com

Create Inspirational Indoor Environments For EYFS & KS1



'I thought I'd share some fabulous news! Not long after working with Early Excellence our practice was externally reviewed and the team were impressed with so many aspects – it was truly outstanding! Thank you for all your help.'

Martyn Payne
Headteacher, Pakefield Primary
Academy, Lowestoft



'Your consultants are quite exceptional. I had lots of really useful discussions with a knowledgeable adviser who turned my blank floor plans into vibrant classrooms.'

Annette Williams
Headteacher, Barnton Community
Primary, Cheshire



Planning to
develop your
environment?

Book a room
plan today.

For support in planning new
and refurbished environments
and to request a free room plan,
please contact:

Nova Robinson (North & Midlands)
nova@earlyexcellence.com
Anna Lacey (London & South)
anna@earlyexcellence.com



**'I am so pleased with my
classroom. The furniture and
resources are amazing and
are already helping to improve
practice. The whole experience
has been excellent. 10/10!'**

Katherine Drayson
EYFS Co-ordinator, Holy Trinity CE
Primary School, Manchester

Spotlight On EYFS

Getting It Right From The Start

Three Day Course

Moving Into Nursery: Getting Off To A Flying Start

The role of the teacher in Nursery can be challenging, daunting, exciting and rewarding. This three day course has been designed to equip teachers who are new to working in the EYFS with knowledge and skills that underpin a clear and principled pedagogy.

The course will look closely at the requirements of the statutory framework and examine how this can be translated into quality practice for all children. It will enable participants to critically reflect on their own practice and develop their professional expertise in working with younger children.

Venue / Date

Northern Centre: Starts Thu 5th Jul
London Centre: Starts Mon 25th Jun
9.30am – 3.30pm

Price

£450.00 (exc. VAT) per delegate

Audience

Newly appointed Nursery Teachers, or those seeking to refresh their practice

Three Day Course

Moving Into Reception: Getting Off To A Flying Start

The spotlight on YR has never been brighter, with much debate about what is best practice. This three day course has been specifically designed to give those working in YR the knowledge and skills to ensure effective teaching and learning is secured for all children.

Time will be spent looking at how environments are critical in developing and enriching children's learning. We will also explore the relationship between teaching and child-initiated learning – with a focus on how literacy and mathematics can be taught appropriately and meaningfully.

Venue / Date

Northern Centre: Starts Wed 4th Jul
London Centre: Starts Wed 27th Jun
9.30am – 3.30pm

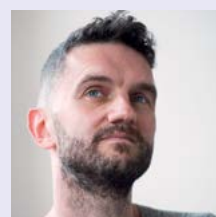
Price

£450.00 (exc. VAT) per delegate

Audience

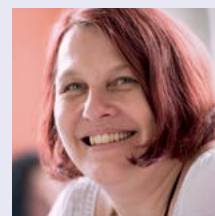
Newly appointed Reception Class Teachers or those seeking to refresh their practice

Meet the Trainers



Matthew Sayer, Curriculum Consultant

Matthew is an experienced Early Years Consultant having taught and led in school reception classes and nurseries.



Jude Twani, Regional Development Manager

Jude is a highly talented Early Years Consultant; with a background steeped in Early Years.



Andy Burt, Curriculum Consultant

Andy is an inspirational EYFS Consultant, who explores creative and innovative approaches to learning.



Benefits

- A deeper knowledge of the statutory requirements in the EYFS
- An understanding of how to plan for the unique needs of children across the whole learning environment
- Clarification of the critical role of the adult in the Early Years

Access Regional Training & Support



Tailor Support & Training

We engage with senior leaders, phase leaders, teachers and support staff providing a wide range of CPD opportunities to build confidence, strengthen leadership, improve teaching and raise outcomes – all to meet specific development needs. We can work with you to plan a tailored programme of support – from a one-off event to a whole programme of delivery.



Attend Localised Events

We are delighted to be working in collaboration with a number of strategic partners to localise CPD. This means that you will increasingly find EEx courses, seminars and workshops in an area near you, with events for practitioners, heads and senior and phase leaders, across EYFS and KS1. Look out for inspirational events in your area.



Develop a Strategic Partnership

As schools join to form Learning Partnerships, we are able to work as a strategic partner for all things Early Years (Birth-6yrs). Built on our track record of school support around achieving outstanding practice and provision, we work in partnership to design CPD programmes to cultivate transformational knowledge, develop inspirational environments and establish gold standard assessment.



How to Book Consultancy

To find out more about school based consultancy please contact phil@earlyexcellence.com

Spotlight On EYFS

New Ideas & Inspiration For Practice

EYFS Essential Workshops

Supporting Children's Self-initiated Learning: How To Use Continuous Provision Effectively

Understanding how to use continuous provision is at the heart of a quality planning framework for all children in the Early Years. This introductory, highly practical, workshop explores how an effective environment, carefully planned and organised, promotes a broad range of learning opportunities for children. It will cover the key principles of how to establish continuous provision, indoors and outdoors, which meets the needs of the whole curriculum and embeds learning.

Benefits

- A clearer understanding of what continuous provision is
- Clarity of how it supports children's learning
- Practical ideas to develop continuous provision

Venue / Date

Northern Centre: Wed 18th Apr
London Centre: Fri 20th Apr
10am – 12pm

Price

£55.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs, Nursery Nurses

Building On Children's Interests: How To Maximise Opportunities For Learning

From dinosaurs to the latest films, knowing how to skilfully and meaningfully shape continuous provision, and provide enhancements which connect with children's interests is critical to helping children embed and extend learning. Drawing on a variety of inspiring case studies, this practical workshop explores a broad variety of activities and planning that successfully respond to children's diverse interests and preoccupations.

Benefits

- An understanding of the relationship between continuous provision and enhancements
- Strategies to help extend children's learning
- Practical ideas for developing provision

Venue / Date

Northern Centre: Thu 24th May
London Centre: Thu 24th May
10am – 12pm

Price

£55.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs, Nursery Nurses

Securing Effective Interactions: How To Support & Extend Children's Learning

How good are your interactions with children? High quality interactions are central to effective early years practice. For these to be successful requires skilled adults. This workshop will demonstrate how engaging in effective conversations during child-initiated activities helps children absorb new vocabulary, expand their knowledge and extend their thinking. Delegates will come away with strategies to successfully improve the quality of their adult-child interactions.

Benefits

- An understanding of the importance of adult-child interactions
- A clear grasp of ways to develop your practice
- Inspiring ways to develop an environment that promotes high quality interactions

Venue / Date

Northern Centre: Wed 20th Jun
London Centre: Thu 21st Jun
10am – 12pm

Price

£55.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs, Nursery Nurses

EYFS Twilights

Outdoor Learning: Through The Seasons

In all weather – rain showers, sleet, hail, snow and sunshine – the outdoor environment is rich in possibilities, offering a changing landscape as the seasons unfold. Effective outdoor practice provides rich, constant provision that can be explored and used creatively every day, all year round. Enabling core experiences facilitates learning across the whole curriculum.

During this workshop we will explore what it means to make the most of this potential with ‘must have’ resources for effective continuous provision and ideas of how to enhance provision based around the seasons.

Benefits

- A clear understanding of the value of outdoor learning
- Confidence in knowing how the outdoor environment can be used to support learning across the EYFS curriculum
- Inspiring and practical examples of outdoor learning

Venue / Date

Northern Centre: Wed 23rd May
London Centre: Fri 25th May
4.30pm – 6pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS Teachers, EYFS Practitioners

From Mark Making To Writing: Nurturing Young Writers

As children become more confident and excited about their mark making and begin to understand real writing, it is critical to offer support in ways that maintain children's love of writing and its meaning in a range of contexts – for notes, lists, letters, stories and so on.

Leading children's mark making towards writing is a skilful process and in this practical workshop we will explore the development from early mark making to confident writing. Practitioners will consider the experiences, activities and support they can provide to promote children's passion, confidence and skill in writing. You and your team will gain inspirational ideas to help you develop mark making opportunities indoors and out in ways that ensure, as children develop the skills of writing, they apply these within their play with greater complexity.

Benefits

- A deeper understanding of the development of early writing skills
- Practical ideas to support children 'having a go'

Venue / Date

Northern Centre: Wed 9th May
London Centre: Wed 2nd May
4.30pm – 6pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS Teachers, EYFS Practitioners



Patterns & Positioning: Transient Art In Nature

Pattern making, overlapping, enclosing and investigating are just a few of the intriguing concepts and actions explored through art in nature. Transient art is rich in potential and highly engaging, allowing children to revisit and adapt their ideas over time.

In this practical workshop, we will be exploring a wide range of transient art materials.

Get ready to release your inner Andy Goldsworthy!

Benefits

- Exploration of inspiring and intriguing resources to nurture creativity
- A deeper understanding of the role of line, form, texture and space in transient art
- Examples of how children have responded to rich stimuli

Venue / Date

Northern Centre: Tue 19th Jun
London Centre: Mon 2nd Jul
4.30pm – 6pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS Teachers, EYFS Practitioners

Spotlight On Assessment Implementing Best Practice

Best Practice Courses

Next Steps In Learning: All About Observational Assessment

The role of observational assessment is critical in enabling practitioners to identify significant aspects of children's behaviour and interests to support and facilitate their on-going learning.

This course explores the critical role of assessment in the EYFS, including manageable and meaningful approaches to observation, recording and demonstrating progress – and provides opportunities for participants to review current processes.

Benefits

- Clarity of how to use assessment to support learning
- Greater confidence in using observation based assessment
- Examples of strategies and tools to help support effective observation

Venue / Date

Northern Centre: Fri 4th May
London Centre: Fri 4th May
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate

Audience

EYFS Teachers, KS1 Teachers, EYFS Practitioners, KS1 Practitioners

Accounting For Children's Progress: Interpreting & Presenting EExAT Data

Capturing reliable on entry data and monitoring young children's progress, can be challenging – particularly for school leaders tasked with reporting this high stakes data and aligning it with other school systems. The Reports feature in EExAT offers a unique opportunity to demonstrate EY progress accurately and meaningfully. This course is for schools using EExAT and is ideal for leaders and practitioners to attend together.

Benefits

- Utilising EExAT data for progress meetings and identifying support
- Using Reports to demonstrate the impact of provision and practice
- Presenting EExAT data in your SEF, to Governors and Ofsted

Venue / Date

Northern Centre: Wed 27th Jun
London Centre: Mon 18th Jun
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate

Audience

Leaders, Teachers or Practitioners using EExAT



How to Book Training

Courses take place in our Northern and London Centres. All our Full Day Courses include lunch and refreshments per delegate. For further details and to book go online at: earlyexcellence.com/cpd-courses

Invest In EExAT

The Complete Early Years Assessment System

Why Choose EExAT

EExAT is the only online early years tool with all your assessment needs in one place. It supports best practice in assessment and documenting learning and is efficient and intuitive to use. It generates robust data and comprehensive reports in an instant and the exit data feeds into Y1 assessment systems.

Benefits

- Accurate practitioner-led assessment of AoLs; CoELs; Well-being & Involvement
- Captures attainment at start and end of year and termly progress, both age-related and non-age related
- Teacher and Parent Apps for observations, photos and creating Learning Journals
- Reports on attainment and progress at pupil, cohort and specific group level
- Integrated system for moderation and reporting of data across schools working together, for example MATs

EExAT Pupil Tracker



EExAT Learning Journal



EExAT Pupil Profile



How to Subscribe to EExAT

For more information and to sign up to EExAT visit:
earlyexcellence.com/eexat



'My team have found EExAT simple to use. It saves us so much time and gives us a clear picture of where our children are on their journey of development.'

Gul Jabeen

Head of Foundation Stage,
Al Diyafah School, Dubai

National Centre CPD Programme Overview

Summer Briefing page 04-05 Understanding Best Practice In The Reception Year

Summer Briefing
Various dates across the country

Leading The Reception Year: Strategies For Evaluation & Improvement
Northern Centre: Mon 25th Jun
London Centre: Tue 19th Jun

Teaching In The Reception Year: Ensuring Successful Outcomes
Northern Centre: Wed 20th Jun
London Centre: Wed 20th Jun

Spotlight On KS1 page 06-07 Inspiring Innovation & Change

Moving Into Y1: Getting Off To A Flying Start
Northern Centre:
Day One: Thu 21st Jun
Day Two: Wed 3rd Oct
Day Three: Tue 27th Nov

London Centre
Day One: Thu 28th Jun
Day Two: Thu 27th Sep,
Day Three: Thu 29th Nov

Unpicking The Issues: Securing A Broad & Balanced Curriculum In Y1
Northern Centre: Wed 6th Jun
London Centre: Tue 5th Jun

Moving On: Ensuring Smooth Transitions Into KS1
Northern Centre: Wed 9th May
London Centre: Tue 3rd Jul

Spotlight On KS1 page 08-09 New Ideas & Inspiration For Practice

All About Role Play: Making Role Play Meaningful
Northern Centre: Tue 22nd May
London Centre: Wed 23rd May

No Walls, No Barriers, No Limits: Creative Ways Of Exploring The Outdoors
Northern Centre: Mon 11th Jun
London Centre: Tue 12th Jun

Roll The Dice: Deepening Maths Learning Through Inventing Games
Northern Centre: Thu 26th Apr
London Centre: Tue 8th May

Mastering Maths Through Continuous Provision
Northern Centre: Tue 15th May
London Centre: Tue 15th May

Read All About It: Exploring Literacy Through Continuous Provision
Northern Centre: Thu 26th Apr
London Centre: Fri 18th May

Spotlight On EYFS page 12 Getting It Right From The Start

Moving Into Nursery: Getting Off To A Flying Start
Northern Centre:
Day One: Thu 5th Jul
Day Two: Fri 28th Sep
Day Three: Tue 13th Nov

London Centre:
Day One: Mon 25th Jun
Day Two: Tue 25th Sep
Day Three: Mon 26th Nov

Moving Into Reception: Getting Off To A Flying Start
Northern Centre:
Day One: Wed 4th Jul
Day Two: Thu 4th Oct
Day Three: Thu 22nd Nov

London Centre:
Day One: Wed 27th Jun,
Day Two: Wed 26th Sep
Day Three: Wed 28th Nov

Spotlight On EYFS page 14-15 New Ideas & Inspiration For Practice

Supporting Children's Self-initiated Learning: How To Use Continuous Provision Effectively
Northern Centre: Wed 18th Apr
London Centre: Fri 20th Apr

Building On Children's Interests: How To Maximise Opportunities For Learning
Northern Centre: Thu 24th May
London Centre: Thu 24th May

Securing Effective Interactions: How To Support & Extend Children's Learning
Northern Centre: Wed 20th Jun
London Centre: Thu 21st Jun

Outdoor Learning: Through The Seasons
Northern Centre: Wed 23rd May
London Centre: Fri 25th May

From Mark Making To Writing: Nurturing Young Writers
Northern Centre: Wed 9th May
London Centre: Wed 2nd May

Patterns & Positioning: Transient Art In Nature
Northern Centre: Tue 19th Jun
London Centre: Mon 2nd Jul

Spotlight On Assessment page 16 Implementing Best Practice

Next Steps In Learning: All About Observational Assessment
Northern Centre: Fri 4th May
London Centre: Fri 4th May

Accounting For Children's Progress: Interpreting & Presenting EExAT Data
Northern Centre: Wed 27th Jun
London Centre: Mon 18th Jun

Inspiring Centres For You & Your Events



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