

Early Excellence
Training Programme
Leadership, KS1 & EYFS

Spring 2018



Inspirational CPD Spring 2018

Access Specialised & Impactful CPD in Our National Centres



The impact of specialised, high quality CPD is well-documented and constantly reported as a determining factor of improving schools and an important tool for continuous reflection, evaluation and further development in good and outstanding schools.

It is something we have always valued at Early Excellence and why we continue to lead a strong programme of training in our National Centres which offer you an immersive CPD experience.

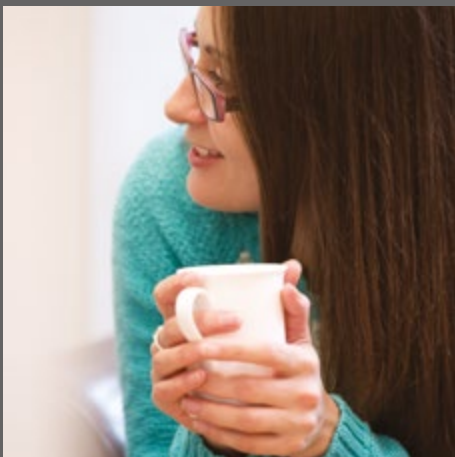
By choosing training that exactly meets your needs, you gain valuable support from our highly knowledgeable consultants – and by choosing to train in our Centres you gain inspiration and practical ideas from the displays of children's work, the best practice galleries and model classrooms all of which you can look around. To enrich your practice, you can also access professional books, children's books and resources in our Centre shops which are open 9-6pm every week day and even some weekends!

I do hope you will find much to support your leadership, KS1 and EYFS teams and look forward to seeing you in our Centres soon.



Liz Marsden
Founder & CEO

A handwritten signature of Liz Marsden in white ink on a dark background.



Transformative Thinking Insightful Seminars

High Level
Seminar

Well-being & Involvement: A Whole School Approach Led by Professor dr. Ferre Laevers

The Leuven Scales of Well-being and Involvement have become widely recognised within the education sector as an essential framework to ensure that children's needs – especially emotional and cognitive – are being met by provision. With children's emotional and mental health remaining so high on the national agenda – gaining a clear understanding of how to address these issues is more significant than ever.

In this thought provoking and inspiring seminar, Professor dr. Ferre Laevers will explore how this approach can be extended to ensure its effective use in the early years and through into primary – and how these tools can be used to identify and overcome barriers to effective learning.

Venue / Date

Northern Centre: Wed 14th Mar
London Centre: Fri 16th Mar
9.30am – 3.30pm

Price

£200.00 (exc. VAT) per delegate including lunch and refreshments

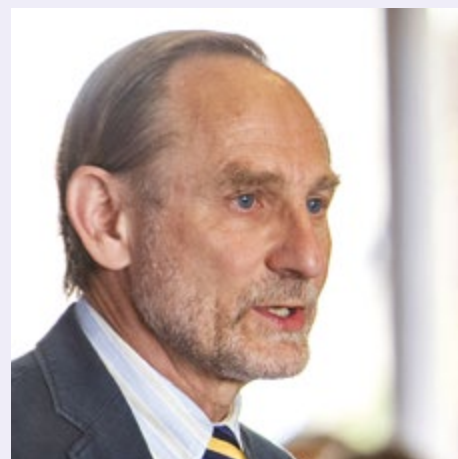
Audience

Headteachers, Senior Leaders, EYFS Leaders, Teachers



Benefits

- Understand how Well-being and Involvement are critical to lifelong learning and development
- Hear first-hand from the developer of the Leuven Scales
- Gain a deeper understanding of how to successfully monitor Well-being and Involvement



Professor dr. Ferre Laevers

Director, Research Centre for Experiential Education, University of Leuven, Belgium.

Professor dr. Ferre Laevers is considered the founder of Experiential Education when, in the 1960s as a doctoral student in educational sciences, and heavily influenced by the work of Carl Rogers and Jean Piaget, he started several ground breaking projects into the study of deep level learning. His recent work focused on Well-being and Involvement has led to the study and application of a quality framework for the assessment and improvement of early years practice.

High Level Seminar

The Language of Learning: A Guide to Self-Regulation in the EYFS

Led by Jan Dubiel

Research indicates that a young child's ability to self-regulate is a critical learning – and learnable – behaviour and one of the key indicators for long term success. To ensure a deeper understanding of the importance and impact of self-regulation, this seminar will explore its nature and its role in early childhood development. There will be a strong focus on how self-regulation can be 'taught' and supported in the EYFS and practical advice on how to ensure that approaches to pedagogy create meaningful and realistic opportunities for this.

Benefits

- Understand the critical importance of self-managing feelings, emotions and impulses
- Gain practical advice about how self-regulation can be taught through meaningful pedagogy
- Greater knowledge of self-regulation can be used to target the needs and dispositions of individual children

Venue / Date

Northern Centre: Tue 30th Jan
London Centre: Fri 2nd Feb
9.30am – 12.00pm

Price

£95.00 (exc. VAT) per delegate

Audience

Headteachers, Senior Leaders, EYFS Leaders, Teachers



Jan Dubiel
International Director

Jan Dubiel is a highly regarded national speaker and the International Director of Early Excellence. He has a strong commitment to developing the pedagogy of early childhood, promoting deep thinking about practice and provision. Through his work as a Nursery, Reception and Y1 Teacher, and as the Programme Leader for the EYFS and EYFS Profile at QCDA, Jan has pursued a particular interest in assessment and ways to document and demonstrate children's achievement and progress. He designed the highly popular Early Excellence Baseline and was instrumental in the development of the Early Excellence Assessment Tracker.

High Level Seminar

A Whole School Approach: Continuing Child-led Learning Through to KS2

Led by Professor Julie Fisher

Learning experiences in KS2 are almost always adult-led which can disempower some learners. To counteract this effect, this seminar, for headteachers, senior leaders, KS1 and KS2 co-ordinators, considers a whole school approach to learning by exploring a continuum of practical possibilities that enable older pupils to take control of some of their daily learning experiences.

Benefits

- A clear understanding of the value and impact of a child-led ethos on learning
- Useful frameworks to assist with planning for change
- Examples of the impact this change has had in schools

Venue / Date

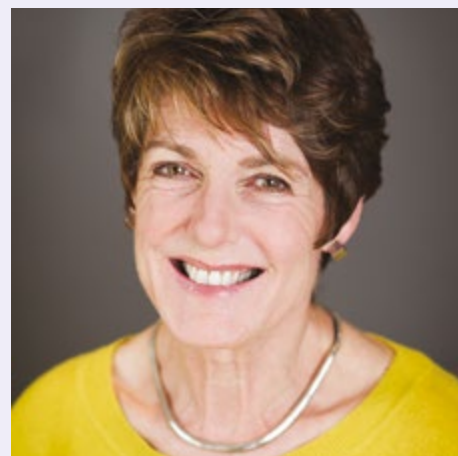
Northern Centre: Fri 20th Apr
London Centre: Thur 10th May
9.30am – 3.30pm

Price

£200.00 (exc. VAT) per delegate including lunch and refreshments

Audience

Headteachers, Senior Leaders, KS1 and KS2 Co-ordinators



Professor Julie Fisher
National Consultant

Julie Fisher is an Independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University. She held the post of Early Years Adviser in Oxfordshire for 11 years during which time she was chair of the Early Years Curriculum Group and the National Association of Inspectors, Advisers and Consultants Early Childhood Group. In 2001 she became the first elected chair of the independent national Early Childhood Forum. Before moving to Oxfordshire, Julie was lecturer in early childhood education at the University of Reading. She has taught children from 3 to 12 years and has been Headteacher of two urban, multi-cultural schools.

Develop Transformative Learning Environments for EYFS & KS1



'Your consultant worked with our school to help us to see and develop a wealth of possibilities and opportunities for our early years foundation children. We now have a vibrant environment with enthused staff and engaged children.'

Tina Olivia

Headteacher, St John Evangelist Catholic Primary School, Islington



'Your classroom plans are fantastic. They really helped me to look at my space with fresh eyes. I am buzzing with ideas and can't wait for our classroom to arrive.'

Kathryn Fretwell

Headteacher, Brimington Manor Infant & Nursery School, Derbyshire



'With your support we have begun to achieve our vision for a child-centred ethos throughout school. We have worked well together to plan and equip stimulating environments that achieve quality learning.'

Chris Currie

Head of Primary, Dixons Allerton Academy, Bradford



Planning to
develop your
environment?

Book a free
room plan
today.

For advice and support in
improving and extending your
early years provision or to request
a free room plan, please contact
nova@earlyexcellence.com
or call 01422 311 314.

Spotlight on KS1

Leading Innovation & Change

Leadership Course

Demonstrating Impact: Leading Outstanding Teaching in KS1

Led by Ruth Swailes, National Leadership Consultant

School effectiveness is judged not only on the quality of teaching and the impact it has on outcomes, but on the way leaders strive to ensure excellence for every child.

This in-depth course will focus on how KS1 leaders create and embed a vision for learning and teaching which enables excellence for all learners. We will consider a range of evidence based approaches to enable quality teaching and learning – and explore how to build a culture of excellence, develop consistency of quality and look at practical tools to help you achieve your vision.

Venue / Date

Northern Centre: Fri 9th Mar
London Centre: Wed 21st Mar
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

Headteachers, Senior Leaders, KS1 Leaders



Benefits

- A clear understanding of the key features of outstanding KS1 practice
- Strategies to support with leading the development of others
- Greater confidence as a KS1 leader



Ruth Swailes

National Leadership Consultant

Ruth has over 20 years' experience in primary education, most of them in senior leadership roles including primary headship. Ruth has worked as an Early Years Adviser and School Improvement Adviser in Local Authorities; supporting leaders and teachers to improve outcomes for pupils. Ruth is passionate about early years, having taught Nursery, Reception and KS1 for the vast majority of her career. She is also a trained Ofsted Early Years Inspector. Ruth currently works as a School Improvement Adviser with schools ranging from Outstanding to those in Special Measures and has extensive experience of working with schools in difficulty.

Curriculum Course

Unpicking the Issues: Securing a Broad & Balanced Curriculum in Y1

This course has been designed to address the issues around effective planning; ensuring that all aspects of the KS1 curriculum are effectively taught and that key skills are embedded, whilst providing children with opportunities to make links, explore and think critically.

Delegates will consider how to interpret learning through skilful observation and use this information to accurately assess and explore how a combination of adult-led, carefully planned provision and opportunities for child-initiated learning can bring about successful outcomes. Time will also be given to create an action plan unique to the specific needs of your school.

Benefits

- Clarity of how to develop KS1 provision that supports the whole curriculum
- An understanding of how to capitalise on 'incidental learning'
- Greater confidence in how to accurately use observation

Venue / Date

Northern Centre: Thur 1st Mar
London Centre: Wed 21st Feb
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

KS1 Leaders, KS1 Teachers

Curriculum Course

Creating a Dynamic Learning Environment: Rethinking the Y1 Classroom

This course will support Y1 teachers who are looking to develop the principles of continuous provision and enhancements in their classrooms which enable children to make progress. Research identifies that children benefit from a provision that allows them to revisit taught experiences and provides rich opportunities for exploration and challenge.

Delegates will have the opportunity to consider how a well-organised, carefully planned and challenging environment underpins effective learning and teaching. Inspiring case studies will be shared that demonstrate how schools have successfully transformed their classrooms and the powerful, sustained impact this has had on outcomes.

Benefits

- An understanding of the relationship between continuous provision and enhancements in Y1
- Strategies to help extend children's learning
- Practical ideas for developing provision

Venue / Date

Northern Centre: Wed 28th Feb
London Centre: Thur 8th Mar
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

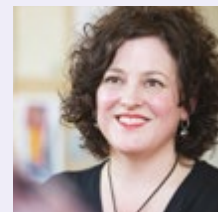
KS1 Leaders, KS1 Teachers

Meet the Trainers



Anna Lacey
Centre Manager

Anna is a skilled and innovative consultant specialising in KS1, who believes in creating challenging and engaging learning opportunities.



Nova Robinson
Centre Manager

Nova is an experienced KS1 Leader who is passionate about involving children in their own learning from the EYFS through into KS1.

Need help reorganising your KS1 classroom?

We are often asked by teachers in Y1 if we can re-arrange their classrooms, helping them to make the most of the furniture and resources they already have – and we can! To enquire about this service please contact nova@earlyexcellence.com or call 01422 311 314.

Spotlight on KS1

New Ideas & Inspiration for Practice

Twilights



Building Bridges: Linking Science & Engineering in KS1

Engineering is much more than fixing cars and boilers; engineers use mathematical and scientific knowledge and their creativity to solve problems in the real world. This twilight will demonstrate many of the key ideas and concepts used in designing, constructing and engineering and give real examples of how these can be linked to teaching across the curriculum in KS1 – especially maths and science. Ideas of how to integrate challenges and innovative ideas through continuous provision areas will also be explored.

Venue / Date

Northern Centre: Mon 29th Jan
London Centre: Mon 29th Jan
4.30pm – 6.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

KS1 Leaders, Science Leaders, KS1 Teachers, TAs

Curiouser & Curiouser: Thinking Creatively & Solving Problems in KS1

In the words of Ken Robinson 'We are preparing children for jobs that don't exist yet, using technologies that haven't been invented, in order to solve problems we don't even know are problems yet'. With this in mind, how do we ensure that we are teaching children the skills that they will need in later life? This thought provoking twilight looks at strategies to teach thinking skills and explores how these can be linked to curriculum areas such as art, science and mathematics.

Venue / Date

Northern Centre: Thur 15th Mar
London Centre: Mon 12th Mar
4.30pm – 6.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

KS1 Leaders, Curriculum Leaders, KS1 Teachers, TAs

Digital Natives: Embracing Technology in Y1

The days of technology in the classroom being restricted to an hour each week in an ICT suite have long gone. Technology permeates throughout the lives of young children in a diverse range of forms and experiences. Join this informative and inspiring twilight to explore innovative ways to truly embed ICT skills in your classroom – and discover ways to use technology to support and enrich learning across the curriculum.

Venue / Date

Northern Centre: Thur 3rd May
London Centre: Thur 3rd May
4.30pm – 6.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

KS1 Leaders, ICT Leaders, KS1 Teachers, TAs

Workshop

Need Help with Planning KS1 Outdoors?

Catering for the needs of active learners in Y1 is much easier when you have access to a well-planned and appropriately resourced outdoor space. For help in developing yours please contact nova@earlyexcellence.com or call 01422 311 314.

Workshop

Ask About Training in Your School.

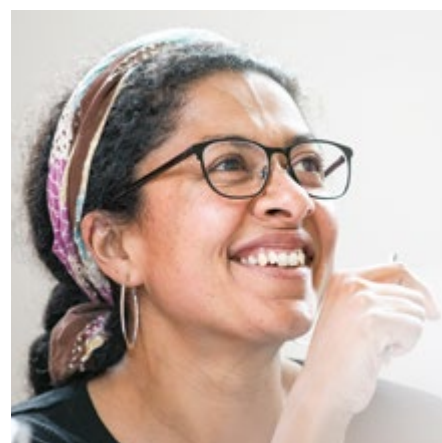
To arrange EEx Training in your school – bespoke consultancy for your staff or training courses for groups of schools in your area – please contact nova@earlyexcellence.com or call 01422 311 314.

Hooked on Books: Igniting Children's Learning Through Texts

Learning is always more significant and embedded more easily when children are highly motivated and engaged. Nowhere is this more evident than when children are inspired by a special story or text! This practical workshop will highlight the myriad of ways in which high quality texts can be used in KS1 to enliven key themes and concepts. We will also explore how small world play can be developed alongside texts to extend children's language for thinking and learning.

Benefits

- Practical and inspiring ideas to link teaching and provision areas to key texts
- A greater understanding of how to create learning opportunities that deepen children's understanding and develop key skills
- An opportunity to create a series of lesson ideas/plans around a key text



Venue / Date

Northern Centre: Tue 27th Feb
London Centre: Wed 28th Feb
10.00am – 12.00pm

Price

£55.00 (exc. VAT) per delegate

Audience

English Leaders, KS1 Teachers, TAs

Come Rain or Shine: Planning Outdoor Learning in KS1

To truly create an effective learning environment for Y1 and 2, we must develop a variety of ways for children to learn outdoors. Exploiting the outdoor environment and its use needs careful planning and preparation so that it is both inspiring and engaging and can successfully meet the needs of the curriculum. This practical workshop will explore how to offer rich experiences that contribute to all areas of learning and development; including providing opportunities to extend children's maths, literacy, problem solving and thinking skills. Delegates will come away with a wealth of practical ideas to embrace outdoor learning.

Benefits

- A clear understanding of the value of outdoor learning
- Inspiring and practical examples of high quality outdoor learning opportunities
- Practical tools to support with planning for the outdoors



Venue / Date

Northern Centre: Tue 20th Mar
London Centre: Tue 20th Mar
10.00am – 12.00pm

Price

£55.00 (exc. VAT) per delegate

Audience

KS1 Leaders, KS1 Teachers, TAs

Spotlight on Assessment

Implementing Best Practice

Best Practice Courses

Next Steps in Learning: All About Observational Assessment

The role of observational assessment is critical in enabling practitioners to identify significant aspects of children's behaviour and interests to support and facilitate their on-going learning.

This course explores the critical role of assessment in the EYFS, including manageable and meaningful approaches to observation, recording and demonstrating progress – and provides opportunities for participants to review current processes.

Benefits

- Clarity of how to use assessment to support learning
- Greater confidence in using observation based assessment
- Examples of strategies and tools to help support effective observation

Venue / Date

Northern Centre: Mon 12th Mar
London Centre: Thur 1st Mar
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

EYFS Leaders, Assessment Leaders, EYFS Practitioners

Gathering Evidence: Preparing for Successful EYFS Moderation

With the EYFS profile remaining in place, practitioners must continue to feel confident that the judgments they are making about children's attainment against the ELGs are secure. This practical half day course will look at best practice and explore different sources of evidence that can be used to make secure judgments.

Benefits

- A clear understanding of how evidence supports with judgment attainment in the EYFS
- Confidence to better share these outcomes
- Practical ideas to support with evidence gathering

Venue / Date

Northern Centre: Tue 13th Mar
London Centre: Tue 13th Mar
9.30am – 12.00pm

Price

£75.00 (exc. VAT) per delegate

Audience

EYFS Leaders, Assessment Leaders, EYFS Practitioners

Accounting for Children's Progress: Interpreting & Presenting EExAT Data

Capturing reliable on entry data and monitoring young children's progress, can be challenging - particularly for school leaders tasked with reporting this high stakes data and aligning it with other school systems. The Reports feature in EExAT offers a unique opportunity to demonstrate EY progress accurately and meaningfully. This course is for schools using EExAT and is ideal for leaders and practitioners to attend together.

Benefits

- Utilising EExAT data for progress meetings and identifying support
- Using Reports to demonstrate the impact of provision and practice
- Presenting EExAT data in your SEF, to Governors and Ofsted

Venue / Date

Northern Centre: Tue 6th Feb
London Centre: Wed 7th Feb
9.30am – 3.30pm

Price

£150.00 (exc. VAT) per delegate including lunch and refreshments

Audience

EYFS Leaders and Practitioners in schools using EExAT

Invest in EExAT

The Complete Early Years Assessment System

Why Choose EExAT

EExAT is the only online early years tool with all your assessment needs in one place. It supports best practice in assessment and documenting learning and is efficient and intuitive to use. It generates robust data and comprehensive reports in an instant and the exit data feeds into Y1 assessment systems.

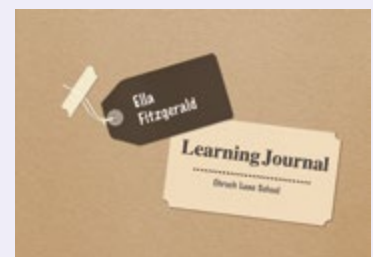
Benefits

- Accurate practitioner-led assessment of AoLs; CoELs; Well-being & Involvement
- Captures attainment at start and end of year and termly progress, both age-related and non-age related
- Teacher and Parent Apps for observations, photos and creating Learning Journals
- Reports on attainment and progress at pupil, cohort and specific group level
- Integrated system for moderation and reporting of data across schools working together, for example MATs

EExAT Pupil Tracker



EExAT Learning Journal



EExAT Pupil Profile



How to Subscribe to EExAT

For more information and to sign up to EExAT visit:
earlyexcellence.com/eexat



'My team have found EExAT simple to use. It saves us so much time and gives us a clear picture of where our children are on their journey of development.'

Gul Jabeen

Head of Foundation Stage,
 Al Diyafah School, Dubai

Spotlight on EYFS

Leading Innovation & Change

Leadership Course

Being One Step Ahead: Preparing for External Inspection of the EYFS

Led by Ruth Swailes, National Leadership Consultant

With most schools now having a one day Ofsted inspection, being prepared has never been more important. Section 8 inspections have a particularly strong focus on leadership and it is therefore critical for school leaders to have a secure knowledge of pupil outcomes and the quality of provision in the EYFS.

This essential course will look in detail at the inspection process, support strategic planning and evaluation of the EYFS; enabling leaders to feel confident that they are as prepared as possible.

Benefits

- Confidence in evaluating early years
- Clarity of the section 8 process
- Examples of effective self-evaluation

Venue / Date

Northern Centre: Thur 25th Jan
London Centre: Mon 22nd Jan
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

Headteachers, Senior Leaders, EYFS Leaders

Leadership Course

How Effective is Your Early Years? Monitoring Quality & Leading Improvement

Led by Ruth Swailes, National Leadership Consultant

Outlining the key features of outstanding practice in EY, we will discuss how outstanding teaching can be enabled, how it should be monitored and challenged.

Delegates will feel more confident as advocates for the education experiences of the youngest children in their schools and better equipped to lead, develop and champion practice across their team.

Benefits

- A clear understanding of the key features of quality EY practice
- Greater confidence with monitoring
- Strategies to support with leading the development of others

Venue / Date

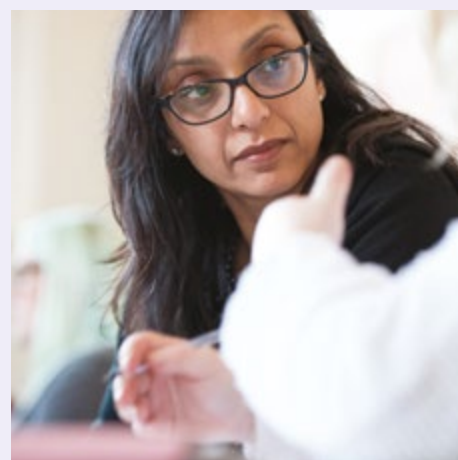
Northern Centre: Mon 23rd Apr
London Centre: Wed 25th Apr
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

Headteachers, Senior Leaders, EYFS Leaders



How to Book Training

Courses take place in our Northern and London Centres. All our Full Day Courses include lunch and refreshments per delegate. For further details and to book go online at earlyexcellence.com/cpd-courses

Pedagogy & Practice Course

Removing Barriers to Learning: Improving Provision for Language & Communication

Led by Louise Jackson,
Early Excellence Consultant

The acquisition of spoken language and communication skills in early childhood builds strong foundations for reading, writing and mathematics. Using our latest exemplifications, this course will equip practitioners with detailed knowledge of the key milestones in early listening and attention, understanding, speaking and social communication.

Delegates will observe and practice new ways to communicate and model language alongside children's play; and explore the idea of learning pathways to address specific language needs and challenge you to think differently about early intervention programmes.

Benefits

- Deeper knowledge of the development of talk
- Strategies to help you create a language rich environment
- Tools to develop your provision

Venue / Date

Northern Centre: Fri 2nd Feb
London Centre: Thur 8th Feb
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

Senior Leaders, EYFS Leaders, SENCOs, EYFS Practitioners

Pedagogy & Practice Course

A Year Outdoors: All About Effective Outdoor Learning

From making dens and flying kites, to constructing enormous waterways; we know that children thrive in the outdoors across the whole year! A well-planned outdoor area is a powerful learning environment for young children, and should provide opportunities where they can develop and apply their existing skills and knowledge across all areas of the curriculum.

Drawing on examples of outstanding practice, this inspiring and practical course will enable you to optimise the quality of learning in the early years within your outside environment; gaining a clearer understanding of how the characteristics of effective learning and critical skills such as language for thinking, literacy and maths can be effectively embedded and extended.

Benefits

- Gain a deeper understanding of the potential of outdoor learning across the year
- Clarity of how to interpret pedagogical practice outdoors
- Practical solutions for developing your outdoors

Venue / Date

Northern Centre: Tue 17th Apr
London Centre: Mon 23rd Apr
9.30am – 3.30pm

Price

£175.00 (exc. VAT) per delegate including lunch and refreshments

Audience

EYFS Leaders, EYFS Practitioners

Meet the Trainers



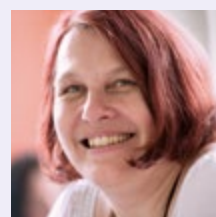
Louise Jackson
Curriculum Consultant

Louise has a wide experience of teaching, training and developing resources across early years, primary and SEND.



Andy Burt
Curriculum Consultant

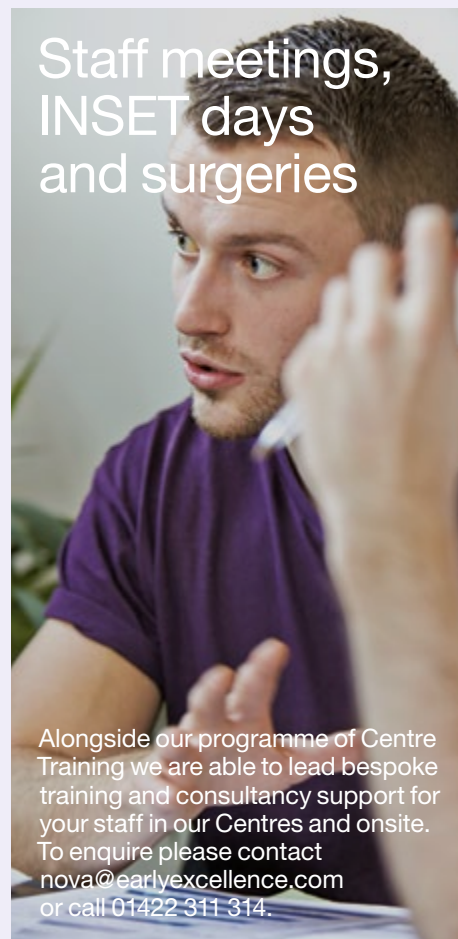
Andy is an inspirational EYFS consultant, who explores creative and innovative approaches to learning.



Jude Twani
Regional Development Manager

Jude is a highly talented early years consultant; with a background steeped in early years.

Staff meetings, INSET days and surgeries



Alongside our programme of Centre Training we are able to lead bespoke training and consultancy support for your staff in our Centres and onsite. To enquire please contact nova@earlyexcellence.com or call 01422 311 314.

Spotlight on EYFS

New Ideas & Inspiration for Practice

EYFS Essential Workshops

Supporting Children's Self-Initiated Learning: How to Use Continuous Provision Effectively

Understanding how to use continuous provision is at the heart of a quality planning framework for all children in the early years. This introductory, highly practical, workshop explores how an effective environment, carefully planned and organised, promotes a broad range of learning opportunities for children. It will cover the key principles of how to establish continuous provision, indoors and outdoors, which meets the needs of the whole curriculum and embeds learning.

Benefits

- A clearer understanding of what continuous provision is
- Clarity of how it supports children's learning
- Practical ideas to develop continuous provision

Venue / Date

Northern Centre: Wed 24th Jan
London Centre: Thur 25th Jan
10.00am – 12.00pm

Price

£55.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs

Building on Children's Interests: How to Maximise Opportunities for Learning

From dinosaurs to the latest films; knowing how to skilfully and meaningfully shape continuous provision, and provide enhancements which connect with children's interests is critical to helping children embed and extend learning. Drawing on a variety of inspiring case studies, this practical workshop explores a broad variety of activities and planning that successfully respond to children's diverse interests and preoccupations.

Benefits

- An understanding of the relationship between continuous provision and enhancements
- Strategies to help extend children's learning
- Practical ideas for developing provision

Venue / Date

Northern Centre: Wed 21st Feb
London Centre: Thur 22nd Feb
10.00am – 12.00pm

Price

£55.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs

Securing Effective Interactions: How to Support & Extend Children's Learning

How good are your interactions with children? High quality interactions are central to effective early years practice. For these to be successful requires skilled adults. This workshop will demonstrate how engaging in effective conversations during child initiated activities helps children absorb new vocabulary, expand their knowledge and extend their thinking. Delegates will come away with strategies to successfully improve the quality of their adult-child interactions.

Benefits

- An understanding of the importance of adult child interactions
- A clear grasp of ways to develop your practice
- Inspiring ways to develop an environment that promotes high quality interactions

Venue / Date

Northern Centre: Wed 14th Mar
London Centre: Thur 15th Mar
10.00am – 12.00pm

Price

£55.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs

EYFS Twilights

Wellies & Waterproofs: Quality Outdoor Learning Whatever the Weather

During the winter months outdoor areas can sometimes become less frequently visited by adults and children. However, the EYFS sets out an expectation that the outdoor environment is available and used well every day; whatever the time of year and whatever the weather.

With positive attitudes and thinking, winter can provide many unique and valuable learning opportunities. This twilight will showcase a wealth of examples of practice which highlight the benefits of children being outdoors in winter. Together we will explore ways to make the most of this time of year, find solutions for constraints and barriers, as well as inspirational ideas!

Venue / Date

Northern Centre: Tue 16th Jan
London Centre: Wed 17th Jan
4.30pm – 6.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs,
Nursery Nurses

From Mark Making to Writing: Nurturing Young Writers

As children become more confident and excited about their mark making and begin to understand real writing, it is critical to offer support in ways that maintain children's love of writing and its meaning in a range of contexts – for notes, lists, letters, stories and so on.

Leading children's mark making towards writing is a skilful process and in this practical workshop we will explore the development from early mark making to confident writing. Practitioners will consider the experiences, activities and support they can provide to promote children's passion, confidence and skill in writing. You and your team will gain inspirational ideas to help you develop mark making opportunities indoors and out in ways that ensure that, as children develop the skills of writing, they apply these within their play with greater complexity.

Venue / Date

Northern Centre: Wed 7th Feb
London Centre: Wed 7th Feb
4.30pm – 6.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs,
Nursery Nurses



Loose Parts, Bits & Pieces: Finding the Extraordinary in the Ordinary

Children are not only fascinated by the things adults do but the 'real' materials adults use. Providing children with a varied range of simple, real resources can open up countless opportunities and possibilities, stimulating authentic reasons to solve problems, talk, think, cooperate, collaborate, calculate, record, story, imagine. We need to allow for children to invent, to re-invent, to deconstruct; to be creative. During this new and innovative twilight, you will find out how open-ended, often free and found resources can bring an entirely different dimension to children's learning both indoors and out.

Venue / Date

Northern Centre: Mon 26th Feb
London Centre: Mon 26th Feb
4.30pm – 6.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS Practitioners, Teachers, TAs,
Nursery Nurses



Create Inspirational Outdoor Environments for KS1 & EYFS



'The two resourced outdoor classrooms we bought last year have transformed outdoor learning in our school, promoting flexible, creative learning opportunities enabling children's independence and deep level learning to thrive.'

Nichola Russell
Headteacher, Sandal Castle Primary, Wakefield



'We have an unusual outdoor space, and it was through our work with Early Excellence, who inspired and supported us, that we were able to provide an exciting, dynamic, challenging and well-resourced area which offers opportunities for children to become independent learners and explorers outdoors.'

Judy Shaw
Headteacher, Tuel Lane Infant School, Sowerby Bridge



'Your support was really valuable in enabling me to improve my outdoor area to make a real impact on children's learning.'

Jane Laverack
Teacher, Hoyland Springwood School, Barnsley



Planning to
develop your
outdoor area?

Book a free
consultation
today.

For advice and support in
improving and extending your
early years provision or to request
a free room plan, please contact
nova@earlyexcellence.com
or call 01422 311 314.

Saturdays in Our Centres

Take a Tour, Join Training, Relax & Enjoy



How to Visit Our Centres

Both of our Centres, in Huddersfield and London, are open throughout the week 9-6pm and one Saturday every month as detailed opposite. As an educationalist, a teacher or parent you can call in whenever you like free of charge to take a look around and enjoy the displays, model classrooms, cafe and shop.

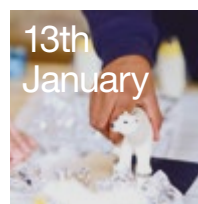
You can also book to attend training, choosing from the workshops taking place on each of the Saturdays we are open.

For further details and to book go online at earlyexcellence.com/cpd-courses

Centre Opening Times

Every Weekday: 9-6pm
Saturdays Only: 10-2pm

13th
January



Let the Games Begin! How Inventing Games Enriches Learning

Game playing demands high levels of concentration, problem solving and strategic thinking. As children play games they practise the skills we want them to embed, develop organisational abilities, learn to cooperate and have fun. Enabling children to invent their own games widens these opportunities still further; what will the game be about, how it will be played, how will other people know what the rules are? This hands-on session will give you an opportunity to look at many different examples of invented games as well as the time to design, create and play games of your own that you can introduce into your Nursery, Reception and/or Y1 classrooms.

Venue / Date

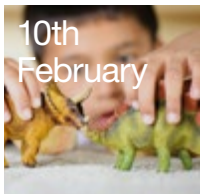
Northern Centre: Sat 13th Jan
London Centre: Sat 13th Jan
10.30am – 12.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS and KS1 Practitioners



10th
February

From Dinosaurs to Diggers: Following Children's Fascinations

Knowing how to shape provision and provide enhancements which connect with children's interests is critical to helping children embed and extend learning. This course will explore the ways in which we uncover children's particular fascinations. It will share practical ideas of how to build on the predictable interests of children and explore how to maximise the diverse interests, knowledge, experience and talent of individual children. During the session practitioners will examine their observations of children at play and discuss how to adapt and develop their provision and practice as children's ideas emerge over time.

Venue / Date

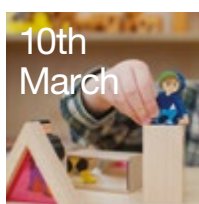
Northern Centre: Sat 10th Feb
London Centre: Sat 10th Feb
10.30am – 12.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS and KS1 Practitioners



10th
March

Thinking Outside the Box: Inventive Ways to Inspire Young Architects

Research shows that construction play supports the development of mathematical thinking, social skills, abstract thinking, creativity and literacy. Drawing on images of buildings and structures from across the world, this course will provide you with a wealth of inventive ideas for inspiring young architects of the future. Using everything from your small construction, blocks and art resources to recycled, natural and unusual materials, this session will demonstrate how to ignite children's creativity, nurture collaboration and extend their problem solving skills. The session will provide delegates with lots of opportunities for practical, hands on exploration of materials – the possibilities are endless!

Venue / Date

Northern Centre: Sat 10th Mar
London Centre: Sat 10th Mar
10.30am – 12.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS and KS1 Practitioners



21st
April

It's a Small World: Stimulating & Developing Children's Storytelling

Story is central to the development of children's communication, language and literacy. Small world play allows children to explore, experiment with and reflect on feelings and events and to develop creative thinking. This session will look at ways of creating a stimulating environment where children are given time to develop their ideas through small world provision – supported by adults who are skilled at extending learning and developing authors. This session will include opportunities for delegates to develop their own stories through hands on activities with small world and a range of open-ended resources.

Venue / Date

Northern Centre: Sat 21st Apr
London Centre: Sat 21st Apr
10.30am – 12.00pm

Price

£35.00 (exc. VAT) per delegate

Audience

EYFS and KS1 Practitioners

National Centre CPD Programme Overview

Transformative Thinking Insightful Seminars

page 04-05

Well-being & Involvement: A Whole School Approach

Northern Centre: Wed 14th Mar
London Centre: Fri 16th Mar

The Language of Learning: A Guide to Self-Regulation in the EYFS

Northern Centre: Tue 30th Jan
London Centre: Fri 2nd Feb

A Whole School Approach: Continuing Child-led Learning Through to KS2

Northern Centre: Fri 20th Apr
London Centre: Thur 10th May

Spotlight on KS1 Leading Innovation & Change

page 08-09

Demonstrating Impact: Leading Outstanding Teaching in KS1

Northern Centre: Fri 9th Mar
London Centre: Wed 21st Mar

Unpicking the Issues: Securing a Broad & Balanced Curriculum in Y1

Northern Centre: Thur 1st Mar
London Centre: Wed 21st Feb

Creating a Dynamic Learning Environment: Rethinking the Y1 Classroom

Northern Centre: Wed 28th Feb
London Centre: Thur 8th Mar

Spotlight on KS1 New Ideas & Inspiration for Practice

page 10-11

Building Bridges: Linking Science & Engineering in KS1 – KS1 Twilight

Northern Centre: Mon 29th Jan
London Centre: Mon 29th Jan

Curiouser & Curiouser: Thinking Creatively & Solving Problems in KS1 – KS1 Twilight

Northern Centre: Thur 15th Mar
London Centre: Mon 12th Mar

Digital Natives: Embracing Technology in Year 1 – KS1 Twilight

Northern Centre: Thur 3rd May
London Centre: Thur 3rd May

Hooked on Books: Igniting Children's Learning Through Texts – KS1 Workshop

Northern Centre: Tue 27th Feb
London Centre: Wed 28th Feb

Come Rain or Shine: Planning Outdoor Learning in KS1 – KS1 Workshop

Northern Centre: Tue 20th Mar
London Centre: Tue 20th Mar

Spotlight on Assessment Implementing Best Practice

page 12-13

Next Steps in Learning: All About Observational Assessment

Northern Centre: Mon 12th Mar
London Centre: Thur 1st Mar

Gathering Evidence: Preparing for Successful EYFS Moderation

Northern Centre: Tue 13th Mar
London Centre: Tue 13th Mar

Accounting for Children's Progress: Interpreting & Presenting EExAT Data

Northern Centre: Tue 6th Feb
London Centre: Wed 7th Feb

Spotlight on EYFS Leading Innovation & Change

page 14-15

Being One Step Ahead: Preparing for External Inspection of the EYFS

Northern Centre: Thur 25th Jan
London Centre: Mon 22nd Jan

How Effective is Your Early Years? Monitoring Quality & Leading Improvement

Northern Centre: Mon 23rd Apr
London Centre: Wed 25th Apr

Removing Barriers to Learning: Improving Provision for Language & Communication

Northern Centre: Fri 2nd Feb
London Centre: Thur 8th Feb

A Year Outdoors: All About Effective Outdoor Learning

Northern Centre: Tue 17th Apr
London Centre: Mon 23rd Apr

Spotlight on EYFS New Ideas & Inspiration for Practice

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Supporting Children's Self-Initiated Learning: How to Use Continuous Provision Effectively – EYFS Workshop

Northern Centre: Wed 24th Jan
London Centre: Thur 25th Jan

Building on Children's Interests: How to Maximise Opportunities for Learning – EYFS Workshop

Northern Centre: Wed 21st Feb
London Centre: Thur 22nd Feb

Securing Effective Interactions: How to Support & Extend Children's Learning – EYFS Workshop

Northern Centre: Wed 14th Mar
London Centre: Thur 15th Mar

Wellies & Waterproofs: Quality Outdoor Learning Whatever the Weather – EYFS Twilight

Northern Centre: Tue 16th Jan
London Centre: Wed 17th Jan

From Mark Making to Writing: Nurturing Young Writers – EYFS Twilight

Northern Centre: Wed 7th Feb
London Centre: Wed 7th Feb

Loose Parts, Bits & Pieces: Finding the Extraordinary in the Ordinary – EYFS Twilight

Northern Centre: Mon 26th Feb
London Centre: Mon 26th Feb

Saturdays in Our Centres Take a Tour, Join Training, Relax & Enjoy

page 20-21

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Northern Centre: Sat 21st Apr
London Centre: Sat 21st Apr

Localised Training New Opportunities

Become an EEx Partner School

We link with a number of Nurseries and Schools across the country to showcase best practice and facilitate localised training events. To enquire please contact michelle@earlyexcellence.com



Create an EEx Partnership Hub

We are establishing Regional Training Hubs in partnership with Teaching Schools and MATs who have a passion for early years. To enquire about becoming an EEx Training Hub please contact nikki@earlyexcellence.com



Join EEx Local Events

To see a programme of current events held across the country please go online at earlyexcellence.com/national-services or contact michelle@earlyexcellence.com

Book and view listings of all our
courses online at:
earlyexcellence.com/cpd-courses

Venue

Training courses
are held at our Northern
Centre and London
Centre. National event
venues will be specified
individually.

Confirmation Notice

Confirmation notices
are automated
and sent at the time
of booking online.
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please contact us.

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All courses and other
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are shown excluding
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and itemised on the
invoice. Please do not
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Payment is due within
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date.

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Cancellations MUST
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this can be done
within your original
online order.
Cancellations notified
more than five working
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course do not incur
a cancellation fee.
Cancellations notified
within five working
days of the course,
or non-attendance for
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full course fee.

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conversation.



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Follow our board for visual inspiration
and new ideas.